Chapter 5 Review Sheet

The following terms/concepts **can** appear on your Chapter 5 test. I say ‘can’ because some of it will and some won’t (just like the A.P. Exam!). So that means you need to know all of it – I’ve broken the terms/concepts down by PowerPoint (all on the website) – and have added supplemental websites, articles, and links to help you with some concepts.

**PowerPoint 1: Language and Culture**

1. The relationship of language to a person’s culture (concept discussed in class, and the majority of ppt 1)
2. Definition of Language
3. Influence of ‘migration’ and ‘isolation’ to language formation
4. Standard language
5. Dialect
6. Language Family
7. How language diffuses (there are 6 primary ways language diffuses – listed in the ppt slide titled “How do Languages Diffuse?”)

**23 Maps on Language**

[**http://www.vox.com/2014/11/17/7082317/language-maps-charts**](http://www.vox.com/2014/11/17/7082317/language-maps-charts)

**In Neighborhood That’s Diverse, a Push for Signs to Be Less So:**

[**http://www.nytimes.com/2011/08/02/nyregion/queens-councilman-wants-english-to-dominate-store-signs.html?ref=languageandlanguages**](http://www.nytimes.com/2011/08/02/nyregion/queens-councilman-wants-english-to-dominate-store-signs.html?ref=languageandlanguages)

**In Arizona, Complaints That an Accent Can Hinder a Teacher’s Career:**

[**http://www.nytimes.com/2011/09/25/us/in-arizona-complaints-that-an-accent-can-hinder-a-teachers-career.html?ref=languageandlanguages**](http://www.nytimes.com/2011/09/25/us/in-arizona-complaints-that-an-accent-can-hinder-a-teachers-career.html?ref=languageandlanguages)

**Immigrants Without English: Only a Few Thrive:**

[**http://www.nytimes.com/2011/11/16/opinion/immigrants-without-english-only-a-few-thrive.html?ref=languageandlanguages**](http://www.nytimes.com/2011/11/16/opinion/immigrants-without-english-only-a-few-thrive.html?ref=languageandlanguages)

**A Language, Not Quite Spanish, With African Echoes:**

[**http://www.nytimes.com/2007/10/18/world/americas/18colombia.html?ref=languageandlanguages**](http://www.nytimes.com/2007/10/18/world/americas/18colombia.html?ref=languageandlanguages)

**London’s Second Languages, Mapped by Tube Stop**

[**http://www.theguardian.com/news/datablog/2014/oct/30/-sp-londons-tube-languages-visualised**](http://www.theguardian.com/news/datablog/2014/oct/30/-sp-londons-tube-languages-visualised)

**PowerPoint 2: Language Families**

1. Language Families (review term)
2. Language Branches
3. Language Groups

\*This must be understood! See the image in the PowerPoint (taken from your textbook, chapter 5) that shows the visual of a language ‘tree’ to see differences between families, branches, and groups.

**Beautiful World Language Tree (graphic – better than one in textbook)**

[**http://mentalfloss.com/article/59665/feast-your-eyes-beautiful-linguistic-family-tree**](http://mentalfloss.com/article/59665/feast-your-eyes-beautiful-linguistic-family-tree)

**PowerPoint 3: English Related to Other Languages**

1. Lingua Franca
2. Regional examples of Lingua Franca (not English, which is a global lingua franca!) – so Swahili, Hindi, etc.
3. Origins of the development of English in what is now England \*this is also in your textbook (Angles, Jutes, Saxons, and their interactions over time)
4. How English diffused due to English colonization

**English Language Infographic:**

[**http://www.avatargeneration.com/2013/02/the-history-of-the-english-language-infographic/**](http://www.avatargeneration.com/2013/02/the-history-of-the-english-language-infographic/)

1. Dialects (review) – examples of regional English dialects
2. Isogloss (in same slide as dialect definition)
3. Standard Language
4. British Received Pronunciation (BRP)
5. 3 primary differences in British and American English dialogues

**When Did British Americans Loose Their British Accents?**

[**http://mentalfloss.com/article/29761/when-did-americans-lose-their-british-accents**](http://mentalfloss.com/article/29761/when-did-americans-lose-their-british-accents)

1. Pidgin vs. Creole (there are subtle differences between the two, but you need to keep them distinct as concepts – although we viewed in class, here’s a review video:

[Pidgin: The Voice of Hawai’I (YouTube)](https://www.youtube.com/watch?v=O7X9AAeDCr4)

**How Many English Learners in China?**

[**http://www.economist.com/blogs/johnson/2011/09/english-china?fsrc=scn/fb/wl/bl/howmanyenglishlearnersinchina**](http://www.economist.com/blogs/johnson/2011/09/english-china?fsrc=scn/fb/wl/bl/howmanyenglishlearnersinchina)

**PowerPoint 4: Preservation of Languages**

1. Polyglot States (‘state’ meaning ‘country’)

\*Language Diversity: \*Essentially you need to understand WHY, in some cases (Belgium, Nigeria), multiple languages causes conflicts, while in OTHER CASES (Switzerland), there is absolutely no conflict whatsoever with having multiple languages:

1. Language conflict in Belgium (\*This is important, please remember the different groups and their languages)
2. Language diversity in Switzerland
3. Isolated Languages (definition and examples)
4. Endangered Languages (this of an endangered animal species – it means the same thing!)

[TED TALK: Preserving Endangered Languages – Barry Mosses](https://www.youtube.com/watch?v=BHlBJGM-XyQ)

1. Extinct Languages \*remember that this has 2 different, but related meanings. It literally means no one on Earth speaks it, or (as in the case of Latin), it still exists but no one speaks it conversationally in day-to day interactions – both examples can be called an ‘extinct language
2. How languages are in danger of becoming extinct
3. Minority Languages
4. Language preservation and revival (case studies of Hebrew and Gaelic)
5. Techniques used to preserve languages (\*remember video [“City of Endangered Languages”)](https://www.youtube.com/watch?v=eiW59UUivc0)

**A Village Invents a Language All Its Own**

[**http://www.nytimes.com/2013/07/16/science/linguist-finds-a-language-in-its-infancy.html**](http://www.nytimes.com/2013/07/16/science/linguist-finds-a-language-in-its-infancy.html)

**Enduring Voices (about language preservation and scarcity) – National Geographic**

[**http://ngm.nationalgeographic.com/2012/07/vanishing-languages/rymer-text**](http://ngm.nationalgeographic.com/2012/07/vanishing-languages/rymer-text)

**Languages Die, but Not Their Last Words:**

[**http://www.nytimes.com/2007/09/19/science/19language.html**](http://www.nytimes.com/2007/09/19/science/19language.html)

**5 of Asia’s Most Endangered Languages**

[**http://asiasociety.org/blog/asia/going-going-gone-five-asias-most-endangered-languages**](http://asiasociety.org/blog/asia/going-going-gone-five-asias-most-endangered-languages)

**Speaking to my Father in a Dead Dialect (article)**

[**http://opinionator.blogs.nytimes.com/2014/06/25/speaking-to-my-father-in-a-dead-dialect/?&assetType=opinion**](http://opinionator.blogs.nytimes.com/2014/06/25/speaking-to-my-father-in-a-dead-dialect/?&assetType=opinion)

**In California, Saving a Language That Predates Spanish and English**

[**http://www.nytimes.com/2014/04/13/us/in-california-saving-a-language-that-predates-spanish-and-english.html**](http://www.nytimes.com/2014/04/13/us/in-california-saving-a-language-that-predates-spanish-and-english.html)

**The Welsh Strive to Keep Their Language (New York Times Article)**

[**http://www.nytimes.com/2014/08/27/world/europe/the-welsh-strive-to-keep-their-language.html**](http://www.nytimes.com/2014/08/27/world/europe/the-welsh-strive-to-keep-their-language.html)

**Dialects of English in U.S. (really detailed map)**

[**http://aschmann.net/AmEng/**](http://aschmann.net/AmEng/)

**Gullah Culture in Danger of Fading Away:**

[**http://news.nationalgeographic.com/news/2001/06/0607\_wiregullah.html**](http://news.nationalgeographic.com/news/2001/06/0607_wiregullah.html)